**CP Unit 2 – Media Bias, the Role of Government, and the Declaration of Independence**

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|  | 25 W | **Film: Outfoxed (& Jeremy Glick)**  Manipulation Techniques in Television and Film | - |
|  | 26 Th | **Film: Hijacking Catastrophe 1 (opening)** | - |
|  | 27 F | **Film: Hijacking Catastrophe 2**  **(30 minute version)** | “The Connection Between Iraq and 9/11” from Al-Jazeera (September 7, 2011)  <http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html> |
|  | 30 M | Close Readings & Analyzing Texts  Understanding Sources, Topical Focus, Point of View, Bias, and Propaganda  **BRING Magruder’s!!!** | Standards for Literacy in History/Social Studies  pp. 80 – 82: <http://www.cde.ca.gov/be/st/ss/documents/finalelaccssstandards.pdf> |
| Oct. | 1 T | Examining the Textbook:  **BRING Magruder’s!!!** | “Texas Conservatives Win Vote on Textbook Standards” from New York Times (March 12, 2010)  <http://www.nytimes.com/2010/03/13/education/13texas.html> |
|  | 2 W | Q: Texas, Textbooks, State Standards & You  **BRING Magruder’s!!!** | “How Texas Inflicts Bad Textbooks on Us” from the New York Review of Books (June 21, 2012) <http://www.nybooks.com/articles/archives/2012/jun/21/how-texas-inflicts-bad-textbooks-on-us/?pagination=false> |
|  | 3 Th | Corporate Spin in Textbooks  **BRING Magruder’s!!!**  **(Form ABC Reading Groups)** | “Plastics Industry Edited Environmental Text Book” from California Watch (August 19, 2011)  <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 4 F | Capitalism, Socialism, & Communism  **BRING Magruders!!!** | A. MAG pp. 658 – 664  B. MAG pp. 672 – 676  C. MAG pp. 666 - 670 |
|  | 7 M | Propaganda Analysis  **Film: Capitalism, a Love Story (1)** | - |
|  | 8 T | Propaganda Analysis  **Film: Capitalism, a Love Story (2)** | - |
|  | 9 W | A History of Democracy (1): Ancient Greece and Rome | - |
|  | 10 Th | A History of Democracy (2):  Medieval & Early Modern England | **-** |
|  | 11 F | A History of Democracy (3):  From Colonies to Independence | - |
|  | 14 M | **Non-Work Day \*\*NO SCHOOL\*\*** | - |
|  | 15 T | Declaration of Independence: The [**First Sentence**](http://www.bornemania.com/gov/declaration/opening.shtml) | CA State Standards: Intro., 1.3.3, 3.4.3, 5.5.3, 5.6.7, 7.11.6, 8.1.2, 8.2.2, 8.9, 8.10.4, 10.2.2, 11.1, and 12.1.3 (of course!) |
|  | 16 W | Declaration of Independence: The [**First Sentence**](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 17 Th | Declaration of Independence: *Language* of the [**Justification**](http://www.bornemania.com/gov/declaration/justification.shtml) | Bring [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) and Dictionaries |
|  | 18 F | Declaration of Independence: Meaning of the Justification | Bring [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) AND the Rough Draft of the Declaration of Independence  <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 21 M | Declaration of Independence: [**The Gripes**](http://www.bornemania.com/gov/declaration/gripes.shtml) - Part I | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 22 T | Declaration of Independence: The Gripes concl. + [**Complaint**](http://www.bornemania.com/gov/declaration/complaint.shtml) **Against Parliament** | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due** |
|  | 23 W | Unit 2 Review +  Declaration to Occupy New York | Occupy New York: <http://www.nycga.net/resources/documents/declaration/> |
|  | 24 Th | **Unit 2 Exam (1 Pg. Notes) :**  **Media Bias & the Declaration of Independence** | - |

**Key Terms:** State and National Educational Standards, NCLB, Liberals, Conservatives, Moderates, Independents, Others, Capitalism, Socialism, Communism, Topical Focus, Point of View, Bias, Objectivity, Propaganda, Slant, Spin, Sensationalism, Media Sensitivities, Critical News Consumption, Fox News Daily Memos, “Some Say…”, Fox News Alerts, News Banners/Footers, “Fair and Balanced”, suppression of views, marginal spokespeople, and ALL the vocabulary in the Declaration of Independence.