2014-2015 CP American Government

CP Unit 1 – Legislation, Media Bias & Your Life

|  |  |  |  |
| --- | --- | --- | --- |
| Aug. | 21 Th | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Proposed Rules Handout  Class Rules Agreement |
|  | 22 F | Forced-Choice Concluded  The Legislative Process: Form Constituent Groups & Legislative Groups; Select 2 Legislative Leaders | Proposed Rules Handout |
|  | 25 M | Q: OUHSD Policies: Homework and Grades | Homework (BP 6154) and Student Achievement (BP 5121) <http://www.ouhsd.k12.ca.us/about/schoolboard/boardpolicies.htm> |
|  | 26 T | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 27 W | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Intro. to Parliamentary Procedure | *Leaders distribute class set of Proposed Rules* |
|  | 28 Th | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Count and Re-Count Votes | (Bring Finalized Rules with vote preference markings)  **Class Contracts Due Today** |
|  | 29 F | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!  **BRING Magruder’s!!!** | New York Times Article on Texas Curriculum Changes: <http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0> |
| Sept. | 1 M | Labor Day (Thank a Union)  NO SCHOOL | - |
|  | 2 T | Q: “Bad Textbooks”  **Film (excerpt): The Revisionaries**  **BRING Magruder’s !!!** | New York Review of Books: “How Texas Inflicts Bad Textbooks on Us” <http://www.nybooks.com/articles/archives/2012/jun/21/how-texas-inflicts-bad-textbooks-on-us/?pagination=false> |
|  | 3 W | 2nd Amendment Spin + Pics  Q: Corporate Influence & Plastics  **BRING Magruder’s !!!** | Californiawatch: “Plastics Industry Edited Environmental Textbooks” <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 4 Th | Capitalism, Socialism & Communism  **BRING Magruder’s !!!** | 1. MAG pp. 685 – 664 2. MAG pp. 666 - 670   C. MAG pp. 672 - 676 |
|  | 5 F | Q: Bias in News Media  **Film: No More Kings** | FAIR.org: “How to Detect Bias in News Media” : <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 8 M | Political Alliances  **Film: Bag It! - 1** | California’s Plastic Bag Ban: <http://www.bloomberg.com/news/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban.html> |
|  | 9 T | Corporate vs. Non-Corporate Media  **Film: Bag It! - 2** | Disgusting Consequences: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans>  & Fox News: Bag Ban Kills <http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year> |
|  | 10 W | Winners & Losers  Reportage vs. Opinion  Q: Plastic Bag Bans (*all 4 articles*) | Washington Post: Plastic Bags Making People Sick? Perhaps Not. <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/> |
|  | 11 Th | **Film: Outfoxed**  Manipulation Techniques in T.V.:  Memos, Silencing Dissent, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion.  Q: Effects of Media on Knowledge | Fox & MSNBC: Uninformed Viewers <http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/> and  <http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 12 F | Bias & Three More Propaganda Techniques: “False Equivalency, Assertion, and Repetition”  **Film (excerpts): D. L. B.** | - |
|  | 15 M | **Film: Unprecedented 1**  Q: Zinn’s 2000 Election and the War on Terrorism | Zinn: Ch. 25 from A People’s History of the United States: “The 2000 Election and the ‘War on Terrorism’ (pp. 675 – 682, *handout*) |
|  | 16 T | **Film: Unprecedented 2** | - |
| ---/+ | 17 W  Min. | Q: This Is Your Life Quiz! | - |
|  | 18 Th | Propaganda in the Media  Visual, Aural, and Textual Analysis -  **Film: Hijacking Catastrophe (Introduction)** | - |
|  | 19 F | Iran, Afghanistan, and Iraq in 21st century US Foreign Policy  Q: 9/11 & Iraq  **Film: Hijacking Catastrophe –**  **(Half Hour Version)** | “The Connection Between Iraq and 9/11” <http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html> |
|  | 22 M | Q: The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy | Economic Elite Domination: <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview> |
| + | 23 T | **Film: Tapped - 1** | Bottled Water from Drought-Ridden Places: <http://www.motherjones.com/environment/2014/08/bottled-water-california-drought> |
|  | 24 W | **Film: Tapped - 2** | Great Pacific Garbage Patch: <http://education.nationalgeographic.com/education/encyclopedia/great-pacific-garbage-patch/?ar_a=1> |
|  | 25 Th | Putting it All Together: Q: Plastic Problems (*all 3 articles*)  So What can YOU do?  Review for Test | NIH on Bisphenol-A <http://www.niehs.nih.gov/health/topics/agents/sya-bpa/> |
| (+) | 26 F | **Unit 1 Exam: Political Vocabulary, Media Analysis, & Your Lifetime** | - |

Unit 1 Vocabulary:  
  
Civic

Legislative Action

Executive Veto

Judicial Review

Parliamentary Procedure

Motion

Seconding

Discussion

Voice Vote

Hand Vote

American Exceptionalism

Lobbying

Signs of Bias

Unreliable or Biased Sources

Skewed Points of View

Double Standards

Lack of Diversity

Unchallenged Assumptions

Use of Stereotypes

Loaded Language

Lack of Context

Headlines vs. Stories

Placement of Issues

Propaganda Techniques:

Guiding Memos

Silencing Dissent

Chirons

News Alerts

Moving Graphics

Patriotic Graphics

Unequally Matched Guests

Bullying

Distortion

False Equivalency

Assertion

Repetition

Corporate vs. Non-Corporate Media

Reportage vs. Opinion

Cynicism and Fatalism